DOCUMENT RESUME

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ABSTRACT

The 85 spelling tests described in this bibliography include those that assess spelling only and test batteries in which spelling is one of several skills being evaluated. Both achievement and diagnostic tests are described, as well as tests for special populations such as visually impaired persons and Spanish speakers. Although all ages are represented, the majority of tests are targeted to grades K-6. This document is one in a series of topical bibliographies from the Test Collection (TC) at the Educational Testing Service (ETS) containing descriptions of more than 18,000 tests and other measurement devices prepared by commercial publishers, teachers, educational institutions, professional associations, departments of education, counselors, etc. Each description contains the following basic information: TC Accession Number (a six-digit identification number assigned by the Test Collection); the title of the instrument; personal or institutional author; year of publication or copyright; availability source; grade level for which test is suitable; age level for which test is suitable; and abstract. Other information, which is provided when known, includes subtests, number of test items, and time required to complete the test. Information on accessing the Test Collection via Internet concludes the document. (HAC)

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ETS TEST COLLECTION

ANNOTATED BIBLIOGRAPHY OF TESTS

# SPELLING

## KINDERGARTEN–GRADE 6

ED 368 762

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TEST COLLECTION
EDUCATIONAL TESTING SERVICE
PRINCETON, NJ 08541

# SPELLING TESTS - KINDERGARTEN - GRADE 6

JULY 1991

SUPERSEDES AUGUST, 1989 EDITION

## INTRODUCTION

### Scope of Bibliography

The spelling tests described in this bibliography include those that assess spelling only and test batteries in which spelling is one of several skills being evaluated. Both achievement and diagnostic tests are described, as well as tests for special populations such as visually impaired persons and Spanish speakers.

### Availability

Copies of the tests described on the following pages must be obtained directly from the publisher, as stated in the AV AVAILABILITY section of each test citation. Generally, the Test Collection does not have distribution rights for its holdings. However, in special instances, the Test Collection has been granted permission from individual authors to distribute their tests, which are primarily research instruments. The AV AVAILABILITY information for these instruments will be Tests in microfiche, Test Collection, Educational Testing Service, Princeton, NJ 08541.

### Guide to Citation Elements

The following is a guide to the various elements which may be present in a test citation:

AN - Six-digit identification number assigned by the Test Collection

TI - Name of the instrument

DT - Components within the overall test which assess particular skills or factors

AU - Personal or institutional author

YR - Year test was published or copyrighted

AV - Test publisher or distributor; the organization which sells or distributes the instrument

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GL - List of grades for which test is suitable

TG - List of ages for which test is suitable

AB - A description of the test and its purpose

AN ACCESSION NUMBER: TC016919 ETS 9011.
TI TITLE: Comprehensive Tests of Basic Skills, Fourth Edition, Level 17/18, Survey Tests.
DT SUBTESTS: Reading; Mathematics; Spelling; Language; Sciences; Social Studies; Study Skills.
AU INSTITUTIONAL AUTHOR: CTB/McGraw Hill, Monterey, CA.
YR YEAR: 89.
AV AVAILABILITY: CTB/McGraw Hill, 2500 Garden Road, Monterey, CA 93940.
GL GRADE LEVEL: 6; 7; 8; 9.
NT NOTES:
TIME: 151.
ITEMS: 200.
AB ABSTRACT: Achievement tests which measure the basic skills of reading, language, spelling, mathematics, study skills, science, and social studies. Eleven levels cover kindergarten through Grade 12. Three separate formats, Complete Battery, Survey, and Benchmark are available. All formats place achievement on the same normative scale and results can be directly compared. Complete Battery has two forms at each of the levels and includes all areas. A Basic Skills Battery, consisting only of the areas of Reading, Spelling, Language, Mathematics and Study Skills, is available at Level 12 and above. Survey Tests are for those test users who need only a quick survey of achievement levels, have no need for curriculum-referenced information and for whom testing time is the major consideration. Survey Tests have the same basic content as the Complete Battery, are about half as long, and take about half the time to administer. Benchmark Tests are for users who want only norm-referenced scores of the highest degree of accuracy and have no need for curricular-referenced information. Benchmark Tests have the same basic content structures as the Complete Battery and are about the same length. Level 17/18 covers grades six through nine.

AN ACCESSION NUMBER: TC016918 ETS 9011.
TI TITLE: Comprehensive Tests of Basic Skills, Fourth Edition, Level 16, Survey Tests.
DT SUBTESTS: Reading; Mathematics; Spelling; Language; Science; Social Studies; Study Skills.
AU INSTITUTIONAL AUTHOR: CTB/McGraw Hill, Monterey, CA.
YR YEAR: 89.
AV AVAILABILITY: CTB/McGraw Hill, 2500 Garden Road, Monterey, CA 93940.
GL GRADE LEVEL: 5; 6; 7.
NT NOTES:
TIME: 151.
ITEMS: 200.

AN ACCESSION NUMBER: TC016917 ETS 9011.
TI TITLE: Comprehensive Tests of Basic Skills, Fourth Edition, Level 15, Survey Tests.
DT SUBTESTS: Reading; Mathematics; Spelling; Language; Science;

Social Studies; Study Skills.
AU INSTITUTIONAL AUTHOR: CTB/McGraw Hill, Monterey, CA.
YR YEAR: 89.
AV AVAILABILITY: CTB/McGraw Hill, 2500 Garden Road, Monterey, CA 93940.
GL GRADE LEVEL: 4; 5; 6.
NT NOTES:
TIME: 151.
ITEMS: 200.

AN ACCESSION NUMBER: TC016916 ETS 9011.
TI TITLE: Comprehensive Tests of Basic Skills, Fourth Edition, Level 14, Survey Tests.
DT SUBTESTS: Reading; Mathematics; Spelling; Language; Science; Social Studies; Study Skills.
AU INSTITUTIONAL AUTHOR: CTB/McGraw Hill, Monterey, CA.
YR YEAR: 89.
AV AVAILABILITY: CTB/McGraw Hill, 2500 Garden Road, Monterey, CA 93940.
GL GRADE LEVEL: 3; 4; 5.
NT NOTES:
TIME: 151.
ITEMS: 200.

AN ACCESSION NUMBER: TC016915 ETS 9011.
TI TITLE: Comprehensive Tests of Basic Skills, Fourth Edition, Level 13, Survey Tests.
DT SUBTESTS: Reading; Mathematics; Spelling; Language; Science; Social Studies.
AU INSTITUTIONAL AUTHOR: CTB/McGraw Hill, Monterey, CA.
YR YEAR: 89.
AV AVAILABILITY: CTB/McGraw Hill, 2500 Garden Road, Monterey, CA 93940.
GL GRADE LEVEL: 2; 3; 4.
NT NOTES:
TIME: 167.
ITEMS: 200.

AN ACCESSION NUMBER: TC016914 ETS 9011.
TI TITLE: Comprehensive Tests of Basic Skills, Fourth Edition, Level 12, Survey Tests.
DT SUBTESTS: Reading; Mathematics; Spelling; Language; Science; Social Studies.
AU INSTITUTIONAL AUTHOR: CTB/McGraw Hill, Monterey, CA.
YR YEAR: 89.
AV AVAILABILITY: CTB/McGraw Hill, 2500 Garden Road, Monterey, CA 93940.
GL GRADE LEVEL: 1; 2; 3.
NT NOTES:
TIME: 164.
ITEMS: 200.

AN ACCESSION NUMBER: TC016908 ETS 9011.
TI TITLE: Comprehensive Tests of Basic Skills, Fourth Edition, Level 17/18, Benchmark Tests.
DT SUBTESTS: Reading; Mathematics; Spelling; Language; Sciences; Social Studies; Study Skills.
AU INSTITUTIONAL AUTHOR: CTB/McGraw Hill, Monterey, CA.
YR YEAR: 89.
AV AVAILABILITY: CTB/McGraw Hill, 2500 Garden Road, Monterey, CA 93940.
GL GRADE LEVEL: 6; 7; 8; 9.
NT NOTES:
TIME: 300.
ITEMS: 400.
AB ABSTRACT: Achievement tests which measure the basic skills of reading, language, spelling, mathematics, study skills, science, and social studies. Eleven levels cover kindergarten through Grade 12. Three separate formats, Complete Battery, Survey, and Benchmark are available. All formats place achievement on the same normative scale and results can be directly compared. Complete Battery has two forms at each of the levels and includes all areas. A Basic Skills Battery, consisting only of the areas of Reading, Spelling, Language, Mathematics and Study Skills, is available at Level 12 and above. Survey Tests are for those test users who need only a quick survey of achievement levels, have no need for curriculum-referenced information and for whom testing time is the major consideration. Survey Tests have the same basic content as the Complete Battery, are about half as long, and take about half the time to administer. Benchmark Tests are for users who want only norm-referenced scores of the highest degree of accuracy and have no need for curricular-referenced information. Benchmark Tests have the same basic content structures as the Complete Battery and are about the same length. Level 17/18 covers grades six through nine.

AN ACCESSION NUMBER: TC016907 ETS 9011.
TI TITLE: Comprehensive Tests of Basic Skills, Fourth Edition, Level 16, Benchmark Tests.
DT SUBTESTS: Reading; Mathematics; Spelling; Language; Study Skills; Science; Social Studies.
AU INSTITUTIONAL AUTHOR: CTB/McGraw Hill, Monterey, CA.
YR YEAR: 89.
AV AVAILABILITY: CTB/McGraw Hill, 2500 Garden Road, Monterey, CA 93940.
GL GRADE LEVEL: 5; 6; 7.
NT NOTES:
TIME: 300.
ITEMS: 400.

AN ACCESSION NUMBER: TC016906 ETS 9011.
TI TITLE: Comprehensive Tests of Basic Skills, Fourth Edition, Level 15, Benchmark Tests.
DT SUBTESTS: Reading; Mathematics; Spelling; Language; Study

Skills; Science; Social Studies.
AU INSTITUTIONAL AUTHOR: CTB/McGraw Hill, Monterey, CA.
YR YEAR: 89.
AV AVAILABILITY: CTB/McGraw Hill, 2500 Garden Road, Monterey, CA 93940.
GL GRADE LEVEL: 4; 5; 6.
NT NOTES:
TIME: 300.
ITEMS: 400.

AN ACCESSION NUMBER: TC016905 ETS 9011.
TI TITLE: Comprehensive Tests of Basic Skills, Fourth Edition, Level 14, Benchmark Tests.
DT SUBTESTS: Reading; Mathematics; Spelling; Language; Study Skills; Science; Social Studies.
AU INSTITUTIONAL AUTHOR: CTB/McGraw Hill, Monterey, CA.
YR YEAR: 89.
AV AVAILABILITY: CTB/McGraw Hill, 2500 Garden Road, Monterey, CA 93940.
GL GRADE LEVEL: 3; 4; 5.
NT NOTES:
TIME: 300.
ITEMS: 400.

AN ACCESSION NUMBER: TC016904 ETS 9011.
TI TITLE: Comprehensive Tests of Basic Skills, Fourth Edition, Level 13, Benchmark Tests.
DT SUBTESTS: Reading; Mathematics; Spelling; Language; Sciences; Social Sciences.
AU INSTITUTIONAL AUTHOR: CTB/McGraw Hill, Monterey, CA.
YR YEAR: 89.
AV AVAILABILITY: CTB/McGraw Hill, 2500 Garden Road, Monterey, CA 93940.
GL GRADE LEVEL: 2; 3; 4.
NT NOTES:
TIME: 297.
ITEMS: 356.

AN ACCESSION NUMBER: TC016903 ETS 9011.
TI TITLE: Comprehensive Tests of Basic Skills, Fourth Edition, Level 12, Benchmark Tests.
DT SUBTESTS: Reading; Mathematics; Spelling; Language; Science; Social Studies.
AU INSTITUTIONAL AUTHOR: CTB/McGraw Hill, Monterey, CA.
YR YEAR: 89.
AV AVAILABILITY: CTB/McGraw Hill, 2500 Garden Road, Monterey, CA 93940.
GL GRADE LEVEL: 1; 2; 3.
NT NOTES:
TIME: 273.
ITEMS: 338.

AN ACCESSION NUMBER: TC016815 ETS 9011.
TI TITLE: Monitoring Basic Skills Progress, Basic Spelling.
AU AUTHOR: Fuchs-Lynn-S; And Others.
YR YEAR: 90.
AV AVAILABILITY: PRO-ED; 8700 Shoal Creek Boulevard, Austin, TX 78758.
GL GRADE LEVEL: 1; 2; 3; 4; 5; 6.
NT NOTES:
TIME: 3.
ITEMS: 20.
AB ABSTRACT: One of three software programs in the Monitoring Basic Skills Progress Measurement series, which run on Apple II microcomputers. The series is designed to monitor students' acquisition of basic skills. This test is used to track the development of students' spelling proficiency. The basic spelling measurement relies on a dictation format and should be administered at least twice each week. It is a set of standardized methods for selecting test stimuli from a student's curriculum, administering and scoring tests, summarizing the assessment information and using the information to formulate instructional decisions in the basic skills area.

AN ACCESSION NUMBER: TC016801 ETS 9011.
TI TITLE: Self-Perception Profile for Learning Disabled Students.
DT SUBTESTS: General Intellectual Ability; Reading Competence; Writing Competence; Spelling Competence; Math Competence; Social Acceptance; Athletic Competence; Behavioral Conduct; Physical Appearance; Global Self Worth.
AU AUTHOR: Renick-Mari-Jo; Harter-Susan.
YR YEAR: 88.
AV AVAILABILITY: Susan Harter; University of Denver, Department of Psychology, Denver, CO 80208.
GL GRADE LEVEL: 4; 5; 6; 7; 8.
AB ABSTRACT: A self-report measure for assessing both learning disabled and normally achieving children's domain specific judgments of their competence and their perceived worth or esteem. It is an adaptation of Harter's Self Perception Profile for Children (TC013325), which includes several additional subscales within the academic domain, reflecting a difference in the way learning disabled children typically perceive themselves. Psychometric data included.

AN ACCESSION NUMBER: TC016741 ETS 9011.
TI TITLE: Peabody Individual Achievement Test-Revised.
DT SUBTESTS: General Information; Reading Recognition; Reading Comprehension; Mathematics; Spelling; Written Expression.
AU INSTITUTIONAL AUTHOR: American Guidance Service, Circle Pines, MN.
YR YEAR: 89.
AV AVAILABILITY: American Guidance Service; Publishers' Building, Circle Pines, MN 55014-1796.
GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.

TG TARGET AUDIENCE: AGE 5-17, Adults.
NT NOTES:
TIME: 60; approx.
AB ABSTRACT: Individually administered achievement test providing wide-range assessment in six content areas. This is a revision of the 1970 test and has updated norms, more items, and more contemporary item content. Each subtest covers a wide range of achievement levels, from preschool through post high school, but only the appropriate subset, or critical range, of items is administered to each subject. Items measure functional knowledge and abilities that are generally expected educational outcomes and are not tied to a specific curriculum. Items are arranged in ascending order of difficulty. Test is untimed but should typically take about one hour to administer. May be used for individual evaluation, program planning, guidance and counseling, admissions and transfers, grouping students, follow-up evaluation, personnel selection and training. Research uses include longitudinal studies, demographic studies, program evaluation studies, basic research studies, validation studies. The test is not designed as a diagnostic test, nor is it meant to provide highly precise assessment of achievement nor to sample the curriculum of a specific school system. Standardization was conducted in 33 communities nationwide.

AN ACCESSION NUMBER: TC016717 ETS 9004.
TI TITLE: Comprehensive Tests of Basic Skills, Fourth Edition, Level 17/18.
DT SUBTESTS: Reading; Mathematics; Spelling; Language; Study Skills; Science; Social Studies.
AU INSTITUTIONAL AUTHOR: CTB/McGraw Hill, Monterey, CA.
YR YEAR: 89.
AV AVAILABILITY: CTB/McGraw Hill; 2500 Garden Road, Monterey, CA 93940.
GL GRADE LEVEL: 6; 7; 8; 9.
NT NOTES:
TIME: 314; approx.
ITEMS: 410.
AB ABSTRACT: Achievement tests which measure the basic skills of reading, language, spelling, mathematics, study skills, science, and social studies. Eleven levels cover kindergarten through Grade 12. Three separate formats, Complete Battery, Survey, and Benchmark, are available. All formats place achievement on the same normative scale and results can be directly compared. Complete Battery has two forms at each of the levels and includes all areas. A Basic Skills Battery, consisting only of the areas of Reading, Spelling, Language, Mathematics and Study Skills, is available at Level 12 and above. Survey Tests are for those test users who need only a quick survey of achievement levels, have no need for curriculum referenced information and for whom testing time is the major consideration. Survey Tests have the same basic content as the Complete Battery, are about half as long, and take about half the time to administer. Benchmark Tests are for users who want only norm-referenced scores of

the highest degree of accuracy and have no need for curricular referenced information. Benchmark Tests have the same basic content structures as the Complete Battery and are about the same length. Level 17/18 covers grades six, seven, eight and nine.

AN ACCESSION NUMBER: TC016716 ETS 9004.
TI TITLE: Comprehensive Tests of Basic Skills, Fourth Edition, Level 16.
DT SUBTESTS: Reading; Mathematics; Spelling; Language; Study Skills; Science; Social Studies.
AU INSTITUTIONAL AUTHOR: CTB/McGraw Hill, Monterey, CA.
YR YEAR: 89.
AV AVAILABILITY: CTB/McGraw Hill; 2500 Garden Road, Monterey, CA 93940.
GL GRADE LEVEL: 5; 6; 7.
NT NOTES:
TIME: 314; approx.
ITEMS: 410.

AN ACCESSION NUMBER: TC016715 ETS 9004.
TI TITLE: Comprehensive Tests of Basic Skills, Fourth Edition, Level 15.
DT SUBTESTS: Reading; Mathematics; Spelling; Language; Study Skills; Science; Social Studies.
AU INSTITUTIONAL AUTHOR: CTB/McGraw Hill, Monterey, CA.
YR YEAR: 89.
AV AVAILABILITY: CTB/McGraw Hill; 2500 Garden Road, Monterey, CA 93940.
GL GRADE LEVEL: 4; 5; 6.
NT NOTES:
TIME: 314; approx.
ITEMS: 410.

AN ACCESSION NUMBER: TC016714 ETS 9004.
TI TITLE: Comprehensive Tests of Basic Skills, Fourth Edition, Level 14.
DT SUBTESTS: Reading; Mathematics; Spelling; Language; Study Skills; Science; Social Studies.
AU INSTITUTIONAL AUTHOR: CTB/McGraw Hill, Monterey, CA.
YR YEAR: 89.
AV AVAILABILITY: CTB/McGraw Hill; 2500 Garden Road, Monterey, CA 93940.
GL GRADE LEVEL: 3; 4; 5.
NT NOTES:
TIME: 314; approx.
ITEMS: 410.

AN ACCESSION NUMBER: TC016713 ETS 9004.
TI TITLE: Comprehensive Tests of Basic Skills, Fourth Edition, Level 13.
DT SUBTESTS: Reading; Mathematics; Spelling; Language; Science; Social Studies.
AU INSTITUTIONAL AUTHOR: CTB/McGraw Hill, Monterey, CA.
YR YEAR: 89.
AV AVAILABILITY: CTB/McGraw Hill; 2500 Garden Road, Monterey, CA 93940.
GL GRADE LEVEL: 2; 3; 4.
NT NOTES:
TIME: 291; approx.
ITEMS: 349.

AN ACCESSION NUMBER: TC016712 ETS 9004.
TI TITLE: Comprehensive Tests of Basic Skills, Fourth Edition, Level 12.
DT SUBTESTS: Reading; Mathematics; Spelling; Language; Science; Social Studies.
AU INSTITUTIONAL AUTHOR: CTB/McGraw Hill, Monterey, CA.
YR YEAR: 89.
AV AVAILABILITY: CTB/McGraw Hill; 2500 Garden Road, Monterey, CA 93940.
GL GRADE LEVEL: 1; 2; 3.
NT NOTES:
TIME: 255; approx.
ITEMS: 310.

AN ACCESSION NUMBER: TC016654 ETS 9004.
TI TITLE: Test of Academic Performance.
DT SUBTESTS: Mathematics; Spelling; Reading; Word Recognition; Reading Comprehension; Written Composition; Copying Rate.
AU AUTHOR: Adams-Wayne; And Others.
YR YEAR: 89.
AV AVAILABILITY: Psychological Corporation; 555 Academic Court, San Antonio, TX 78204-0952.
GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
NT NOTES:
TIME: 40.
AB ABSTRACT: Designed for use by educators and psychologists who work with children in a clinical setting, to quickly estimate a student's level of academic achievement. Measures achievement in ways used in the classroom, including spelling dictation, mathematics computation, and reading decoding and comprehension. Includes two optional measures of written language. All tests except Reading Recognition and Reading Comprehension are group administered. These subtests are administered orally. Standardized on a representative sample of students aged 5-1/2 to 18. Scores are converted to scaled scores, NCE's, grade equivalents, percentiles, standard scores, and stanines.

AN ACCESSION NUMBER: TC016637 ETS 9004.
TI TITLE: Iowa Tests of Basic Skills, Form J, Multilevel Battery, Level 9-14.
DT SUBTESTS: Vocabulary; Reading; Spelling; Capitalization; Punctuation; Usage and Expression; Visual Materials; Reference Materials; Math Concepts; Math Problems; Math Computation; Social Studies; Science.
AU AUTHOR: Hieronymus-A-N; And Others.
YR YEAR: 89.
AV AVAILABILITY: Riverside Publishing; 8420 Bryn Mawr Avenue, Chicago, IL 60631.
GL GRADE LEVEL: 3; 4; 5; 6; 7; 8; 9.
NT NOTES:
AB ABSTRACT: Assesses student progress in the basic skills. Provides information about strengths and weaknesses in the instructional program and about skills performance. Published in three forms: Complete Battery (13 tests, 256 minutes), Basic Battery (6 tests, 135 minutes), Complete Battery Plus Social Studies and Science (15 tests, 326 minutes). Tests are multiple-choice. Form J is a parallel for to Forms G and H of the Iowa Tests of Basic Skills.

AN ACCESSION NUMBER: TC016636 ETS 9004.
TI TITLE: Iowa Tests of Basic Skills, Primary Battery, Form J, Level 8.
DT SUBTESTS: Listening; Word Analysis; Vocabulary; Reading Comprehension (Pictures, Sentences, Stories); Spelling; Capitalization; Punctuation; Usage and Expression; Work Study Skills (Visual Materials, Reference Materials); Mathematics Concepts; Mathematics Problems; Mathematics Computation; Social Studies; Science.
AU AUTHOR: Hieronymus-A-N; And Others.
YR YEAR: 89.
AV AVAILABILITY: Riverside Publishing; 8420 Bryn Mawr Avenue, Chicago, IL 60631.
GL GRADE LEVEL: 2; 3.
TG TARGET AUDIENCE: Older Adults.
NT NOTES:

AN ACCESSION NUMBER: TC016635 ETS 9004.
TI TITLE: Iowa Tests of Basic Skills, Primary Battery, Form J, Level 7.
DT SUBTESTS: Listening; Word Analysis; Vocabulary; Reading Comprehension (Pictures, Sentences, Stories); Spelling; Capitalization; Punctuation; Usage and Expression; Work Study Skills (Visual Materials, Reference Materials); Mathematics Concepts; Mathematics Problems; Mathematics Computation; Social Studies; Science.
AU AUTHOR: Hieronymus-A-N; And Others.
AV AVAILABILITY: Riverside Publishing; 8420 Bryn Mawr Avenue, Chicago,

IL 60631.
GL GRADE LEVEL: 1; 2.
TG TARGET AUDIENCE: Older Adults.
NT NOTES:

AN ACCESSION NUMBER: TC016625 ETS 9011.
TI TITLE: Test of Kindergarten/First Grade Readiness Skills.
DT SUBTESTS: Reading; Spelling; Arithmetic.
AU AUTHOR: Coddina-Karen-Gardner.
YR YEAR: 87.
AV AVAILABILITY: Children's Hospital of San Francisco; Publications Department OPR-714; P.O. Box 3805; San Francisco, CA 94119.
GL GRADE LEVEL: K; 1.
NT NOTES:
ITEMS: 96.
AB ABSTRACT: Part of the Survey of Early Childhood Abilities developed to provide educational personnel and other professionals with a criterion to aid in determining a child's readiness for kindergarten and first grade. The Survey also helps to determine areas of a child's low functioning. This tool assesses children's readiness skills in reading, spelling, and arithmetic. Remediation can be determined and implemented with the use of this instrument, if it is determined that a child has difficulty in one or more areas of readiness skills.

AN ACCESSION NUMBER: TC016446 ETS 8911.
TI TITLE: Stanford Achievement Test, Eighth Edition, Intermediate 3.
DT SUBTESTS: Reading Vocabulary; Reading Comprehension; Language Mechanics; Language Expression; Study Skills; Spelling; Listening; Concepts of Number; Mathematics Computation; Mathematics Application; Sciences; Social Science; Using Information; Thinking Skills.
AU INSTITUTIONAL AUTHOR: Psychological Corporation, San Antonio, TX.
YR YEAR: 89.
AV AVAILABILITY: Psychological Corporation; 555 Academic Court, San Antonio, TX 78204-0952.
GL GRADE LEVEL: 6; 7.
NT NOTES:
TIME: 355; approx.
ITEMS: 499.
AB ABSTRACT: Comprehensive, standardized battery of tests designed to measure school achievement at each grade from K-12. Tests were developed to measure important learning outcomes of the school curriculum for use in improving instruction and evaluating progress. Was developed to have the highest possible degree of curricular validity for the concepts and skills taught throughout the nation. The Stanford Achievement Tests were standardized with the Otis-Lennon School Ability Tests (TC 016432-TC 016438) to allow for generation of achievement/ability comparisons when the two tests are administered

together. Concepts and skills assessed in each content area are those ordinarily taught during the second half of grade 6 and the first half of grade 7. Each subtest may be administered at a separate sitting. No more than two subtests should be administered at one time. The Stanford Writing Assessment Program, available in a separate booklet, provides for the assessment of written expression in four modes: descriptive, narrative, expository, and persuasive.

AN ACCESSION NUMBER: TC016445 ETS 8911.
TI TITLE: Stanford Achievement Test, Eighth Edition, Intermediate 2.
DT SUBTESTS: Reading Vocabulary; Reading Comprehension; Language Mechanics; Language Expression; Study Skills; Spelling; Listening; Concepts of Number; Mathematics Computation; Mathematics Application; Sciences; Social Science; Using Information; Thinking Skills.
AU INSTITUTIONAL AUTHOR: Psychological Corporation, San Antonio, TX.
YR YEAR: 89.
AV AVAILABILITY: Psychological Corporation; 555 Academic Court, San Antonio, TX 78204-0952.
GL GRADE LEVEL: 5; 6.
NT NOTES:
TIME: 355; approx.
ITEMS: 497.

AN ACCESSION NUMBER: TC016444 ETS 8911.
TI TITLE: Stanford Achievement Test, Eighth Edition, Intermediate 1.
DT SUBTESTS: Reading Vocabulary; Reading Comprehension; Language Mechanics; Language Expression; Study Skills; Spelling; Listening; Concepts of Number; Mathematics Computation; Mathematics Applications; Science; Social Science; Using Information; Thinking Skills.
AU INSTITUTIONAL AUTHOR: Psychological Corporation, San Antonio, TX.
YR YEAR: 89.
AV AVAILABILITY: Psychological Corporation; 555 Academic Court, San Antonio, TX 78204-0952.
GL GRADE LEVEL: 4; 5.
NT NOTES:
TIME: 355; approx.
ITEMS: 487.

AN ACCESSION NUMBER: TC016443 ETS 8911.
TI TITLE: Stanford Achievement Test, Eighth Edition, Primary 3.
DT SUBTESTS: Word Study Skills; Reading Vocabulary; Reading Comprehension; Language Mechanics; Language Expression; Study Skills; Spelling; Listening; Concepts of Number; Mathematics Computation; Mathematics Application; Science; Social Science.
AU INSTITUTIONAL AUTHOR: Psychological Corporation, San Antonio, TX.
YR YEAR: 89.

AV AVAILABILITY: Psychological Corporation; 555 Academic Court, San Antonio, TX 78204-0952.
GL GRADE LEVEL: 3; 4.
NT NOTES:
TIME: 370; approx.
ITEMS: 529.

AN ACCESSION NUMBER: TC016442 ETS 8911.
TI TITLE: Stanford Achievement Test, Eighth Edition, Primary 2.
DT SUBTESTS: Word Study Skills; Reading Vocabulary; Reading Comprehension; Language; Spelling; Listening; Concepts of Numbers; Mathematics Computation; Mathematics Application; Environment.
AU INSTITUTIONAL AUTHOR: Psychological Corporation, San Antonio, TX.
YR YEAR: 89.
AV AVAILABILITY: Psychological Corporation; 555 Academic Court, San Antonio, TX 78204-0952.
GL GRADE LEVEL: 2; 3.
NT NOTES:
TIME: 285; approx.
ITEMS: 392.

AN ACCESSION NUMBER: TC016441 ETS 8911.
TI TITLE: Stanford Achievement Test, Eighth Edition, Primary 1.
DT SUBTESTS: Word Study Skills; Word Reading; Reading Comprehension; Language; Spelling; Listening; Concepts of Number; Mathematics Computation; Mathematics Application; Environment.
AU INSTITUTIONAL AUTHOR: Psychological Corporation, San Antonio, TX.
YR YEAR: 89.
AV AVAILABILITY: Psychological Corporation; 555 Academic Court, San Antonio, TX 78204-0952.
GL GRADE LEVEL: 1; 2.
NT NOTES:
TIME: 280; approx.
ITEMS: 355.

AN ACCESSION NUMBER: TC016246 ETS 8908.
TI TITLE: Test of Written Language-2.
DT SUBTESTS: Vocabulary; Spelling; Style; Logical Sentences; Sentence Combining; Thematic Maturity; Contextual Vocabulary; Syntactic Maturity; Contextual Spelling; Contextual Style.
AU AUTHOR: Hammill-Donald-D; Larsen-Stephen-C.
YR YEAR: 88.
AV AVAILABILITY: Pro-Ed; 8700 Shoal Creek Boulevard, Austin, TX 78758.
GL GRADE LEVEL: 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
TG TARGET AUDIENCE: AGE 7-17.
AB ABSTRACT: This extensive revision still uses essay analysis and traditional test formats. New subtests have been substituted. It

remains a norm-referenced measure of written language. Two parallel forms are available. In addition, to the above scores, two composite scores are derived. A contrived writing score focuses on the spelling and word usage aspects of the sample while a spontaneous score measures the ability to write meaningfully. An overall written language score is also calculated. Functions of the test are: identifying remediation needs of students, documenting student progress in writing programs, conducting research in writing. Proficiency in English language usage is required for the hand scoring process.

AN ACCESSION NUMBER: TC015474 ETS 8807.
TI TITLE: Rosenthal Diagnostic Phonics Assessment.
AU AUTHOR: Rosenthal-Nadine.
YR YEAR: 87.
AV AVAILABILITY: Pitman Learning; 6 Davis Drive, Belmont, CA 94002.
GL GRADE LEVEL: 1; 2; 3; 4.
NT NOTES:
ITEMS: 90.
AB ABSTRACT: An informal test of a student's ability to read lists of progressively difficult but phonically regular words. The lists range from a Grade 1 to Grade 4 level. Each word missed by the student is recorded. Areas in which student needs work can be identified from the list. It can be used as a spelling test to identify error patterns. Covers beginning consonants blends and digraphs; end consonants blends and digraphs; 3-letter blends; short vowels; vowel combinations; vowel with r, l, w; vowel with silent e, prefixes, syllables, endings. This test is part of a booklet called "Teach Someone to Read.".

AN ACCESSION NUMBER: TC015201 ETS 8802.
TI TITLE: Informal Writing Inventory.
DT SUBTESTS: Formation; Grammar; Communication.
AU AUTHOR: Giordano-Gerard.
YR YEAR: 86.
AV AVAILABILITY: Scholastic Testing Service; 480 Meyer Road, Bensenville, IL 60106.
GL GRADE LEVEL: 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
NT NOTES:
ITEMS: 14.
AB ABSTRACT: A measure of a student's ability to communicate by writing. Focusing upon word formation skills (handwriting and spelling), grammatical skills, and communication skills, the Inventory enables clinicians or teachers to analyze the abilities of potentially disabled writers. Utilizes pictures that stimulate students to develop communicative writing samples. Grading is accomplished through a three stroke notational system which identifies errors related to the above-mentioned skills. The Administrator's Manual contains 24 instructional activities to correct writing difficulties.

AN ACCESSION NUMBER: TC015139 ETS 8710.
TI TITLE: Spellmaster Revised.
DT SUBTESTS: Regular Word Test; Irregular Word Test; Homophone Test; Entry Level Test.
AU AUTHOR: Greenbaum-Claire-R.
YR YEAR: 87.
AV AVAILABILITY: Pro-Ed; 8700 Shoal Creek Blvd., Austin, TX 78758-6897.
GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6; 7; 8; 9; 10.
TG TARGET AUDIENCE: AGE 6-17, Adults.

NT NOTES:
TIME: 20; approx.
AB ABSTRACT: A criterion-referenced, self-contained assessment and teaching system used in both remedial and regular classroom spelling instruction. Allows for the identification of specific problem areas as tests are scored, and later yields a rapid analysis of an individual's progress or a whole class's ability. The manual contains teaching methods and strategies, learning activities, and supplemental word lists. Suitable for use with students of varying ability levels; and can be integrated with other spelling programs already is use. A revision of The Spellmaster system originally published in 1974.

AN ACCESSION NUMBER: TC015023 ETS 8710.
TI TITLE: Metropolitan Achievement Tests, Sixth Edition, Language Diagnostic Tests, Elementary.
DT SUBTESTS: Listening Comprehension; Punctuation and Capitalization; Usage; Written Expression; Spelling; Study Skills.
AU AUTHOR: Barlow-Irving-H; And Others.
YR YEAR: 86.
AV AVAILABILITY: Psychological Corporation; 555 Academic Court, San Antonio, TX 78024-2498.
GL GRADE LEVEL: 3; 4. (Grades K-12 for entire battery).
NT NOTES:
TIME: 150.
ITEMS: 211.
AB ABSTRACT: Provides detailed, criterion-referenced, prescriptive information in terms of specific learning objectives in language. Diagnoses strengths and weaknesses in language arts. Within each skill cluster, each objective is assessed at least three times. Designed as an instructional planning tool for classroom teachers and instructional specialists. Adheres to major instructional goals of language arts curriculum surveyed nationwide. Elementary is for students in grades 3 and 4. Provides both criterion- and norm-referenced scores. Norm-referenced scores can be used by administrators who require normative scores, especially for federally funded programs.

AN ACCESSION NUMBER: TC015022 ETS 8710.
TI TITLE: Metropolitan Achievement Tests, Sixth Edition, Language Diagnostic Tests, Primary 2.
DT SUBTESTS: Listening Comprehension; Punctuation and Capitalization; Usage; Written Expression; Spelling; Study Skills.
AU AUTHOR: Barlow-Irving-H; And Others.
YR YEAR: 86.
AV AVAILABILITY: Psychological Corporation; 555 Academic Court, San Antonio, TX 78024-2498.

GL GRADE LEVEL: 2; 3.
NT NOTES:
TIME: 130.
ITEMS: 187.

AN ACCESSION NUMBER: TC015021 ETS 8710.
TI TITLE: Metropolitan Achievement Tests, Sixth Edition, Language Diagnostic Tests, Primary 1.
DT SUBTESTS: Listening Comprehension; Punctuation and Capitalization and Usage; Written Expression; Spelling; Study Skills.
AU AUTHOR: Barlow-Irving-H; And Others.
YR YEAR: 86.
AV AVAILABILITY: Psychological Corporation; 555 Academic Court, San Antonio, TX 78024-2498.
GL GRADE LEVEL: 1; 2.
NT NOTES:
TIME: 115.
ITEMS: 135.

AN ACCESSION NUMBER: TC014997 ETS 8710.
TI TITLE: Luria-Nebraska Neuropsychological Battery: Children's Revision.
DT SUBTESTS: Motor Functions; Rhythm; Tactile Functions; Visual Functions; Receptive Speech; Expressive Speech; Writing; Reading; Arithmetic; Memory; Intellectual Processes; Spelling-Optional; Motor Writing-Optional; Pathognomonic; Left Sensorimotor; Right Sensorimotor; Academic Achievement; Integrative Functions; Spatial-Based Movement; Motor Speed and Accuracy; Drawing Quality; Drawing Speed; Rhythm Perception and Production; Tactile Sensations; Receptive Language; Expressive Language; Word and Phrase Repetition.
AU AUTHOR: Golden-Charles-J.
YR YEAR: 87.
AV AVAILABILITY: Western Psychological Services; 12031 Wilshire Blvd., Los Angeles, CA 90025.
TG TARGET AUDIENCE: AGE 8-12.
NT NOTES:
TIME: 150.
ITEMS: 149.
AB ABSTRACT: This individually administered battery was designed to assess a broad range of neurological functions including screening and diagnosing general and specific cognitive deficits such as lateralization and localization of focal brain impairments, and diagnosing brain damage in children with psychiatric disorders. It is not useful with children whose verbal ability is low. It can be used in planning and evaluation of rehabilitation programs.

Clinical scales assess sensorimotor, perceptual, and cognitive abilities. Summary scales concern discrimination between brain injured and normal children. Factor scales assess specific neuropsychological functions.

AN ACCESSION NUMBER: TC014866 ETS 8705.
TI TITLE: Pollack-Branden Inventory for Identification of Learning Disabilities, Dyslexia, and Classroom Dysfunction.
DT SUBTESTS: Spelling; Dictated Sentences and Handwriting; Sound/Symbol; Oral Reading Skills; Mathematics; Written Composition.
AU AUTHOR: Pollack-Cecelia; Branden-Ann.
YR YEAR: 86.
AV AVAILABILITY: Book-Lab; 500 74th Street, North Bergen, NJ 07047.
GL GRADE LEVEL: 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
NT NOTES:
TIME: 60; approx.
AB ABSTRACT: Criterion-referenced test designed to identify students in grades one through twelve who exhibit certain language weaknesses symptomatic of dyslexia. May also be used for basic skill diagnosis. Test may be administered to lower grades in 45 minutes, while in upper grades test may take 60 minutes. Error analysis is run on responses so that an individualized curriculum may be developed for the student. Also provides information on the presence and remediation of dyslexia.

AN ACCESSION NUMBER: TC014693-014690 ETS 8609.
TI TITLE: Iowa Tests of Basic Skills, Forms G and H.
DT SUBTESTS: Vocabulary; Reading Comprehension; Spelling; Mathematics Concepts; Mathematics Problem Solving; Mathematics Computation; Capitalization; Punctuation; Usage and Expression; Visual Materials; Reference Materials; Writing; Listening; Social Studies; Science.
AU AUTHOR: Hieronymus-A-N; And Others.
YR YEAR: 86.
AV AVAILABILITY: Riverside Publishing Company; 8420 Bryn Mawr Avenue, Chicago, IL 60631.
GL GRADE LEVEL: 1-9.
AB ABSTRACT: One of three test batteries that comprise the Basic Skills Assessment Program, a comprehensive, standardized testing program designed to assess student achievement and abilities. The Iowa Tests of Basic Skills (ITBS) were developed to assess student progress in the basic skills. Assesses readiness and achievement in the basic skills and content areas appropriate to the grade covered. Behavioral objectives to which test items at each level are written coordinate with those of state and local courses of study and instructional materials and methods. The early primary battery consists of five subtests at level 5 and six subtests at level 6. All level 5 and 6 tests, except reading, are untimed and are orally

administered. Levels 7 and 8 of the primary battery and levels 9 through 14 of the multilevel edition are available in either a basic battery or a complete battery. The basic battery has fewer tests than the complete battery and is ideal for use when testing time is limited. For the multilevel edition, a supplementary social studies/science test booklet is also available. For levels 9-14, separate test booklets for each level are also available and each separate level booklet contains all 11 subtests of the complete battery plus the social studies and science tests. Optional writing and listening tests are also available for levels 9-14. The number of items for all subtests and time required to complete the batteries are: level 5 (157 items, 125-170 minutes); level 6 (225 items, 125-170 minutes); level 7 (316 items basic, 204 minutes; 539 items complete, 297 minutes); level 8 (345 items basic, 204 minutes; 613 items complete, 297 minutes); level 9 (302 items basic, 285 minutes; 457 items complete, 406 minutes); level 10 (334 items basic, 285 minutes; 503 items complete, 406 minutes); level 11 (357 items basic, 285 minutes; 538 items complete, 406 minutes); level 12 (376 items basic, 285 minutes; 560 items complete, 406 minutes); level 13 (385 items basic, 285 minutes; 581 items complete, 406 minutes); level 14 (390 items basic, 285 minutes; 591 items complete, 406 minutes). The Iowa Tests of Basic Skills, the Cognitive Abilities Test, and the Tests of Achievement and Proficiency were normed concurrently.

AN ACCESSION NUMBER: TC014684-014680 ETS 8609.
TI TITLE: National Tests of Basic Skills.
DT SUBTESTS: Vocabulary; Reading Comprehension; Spelling; Language Mechanics; Language Expression; References; Mathematics Computation; Mathematics Concepts; Mathematics Applications; Social Studies; Science.
AU INSTITUTIONAL AUTHOR: American Testronics, Iowa City, IA.
YR YEAR: 85.
AV AVAILABILITY: American Testronics; P.O. Box 2270; Iowa City, IA 52244.
GL GRADE LEVEL: 1-12: Higher Education.
NT NOTES:
TIME: 261.
ITEMS: 345.
AB ABSTRACT: Multiple-choice tests developed to measure students' achievement level in the basic skill areas commonly found in school curricula. Series consists of 14 overlapping test levels spanning prekindergarten to college. Each test level contains the content objectives and item characteristics appropriate for its corresponding grade level in school subtest vary with level.

AN ACCESSION NUMBER: TC014572 ETS 8605.
TI TITLE: Diagnostic Screening Test: Language, Second Edition.
AU AUTHOR: Gnagey-Thomas-D; Gnagey-Patricia-A.
YR YEAR: 80.
AV AVAILABILITY: Slosson Educational Publications; P.O. Box 280; East Aurora, NY 14052.
GL GRADE LEVEL: 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12; Higher Education.
NT NOTES:
TIME: 10; approx.
AB ABSTRACT: Tests are designed to assist teachers, psychologists, and counselors in quickly obtaining diagnostic information which can be translated into classroom learning activities appropriate to each student's needs. Tests were developed as a quick, valid method to estimate students' overall achievement level in written language, specifically skill mastery levels in grammar, punctuation, capitalization, sentence structure, and formal spelling rules. Students' overall achievement level is then divided into formal knowledge (rote rule knowledge) and applied knowledge (habitual correct usage). Wide-range test with items from early primary grades through junior-college level. Items are arranged in developmental order from the most elementary concepts to those generally most difficult.

AN ACCESSION NUMBER: TC014427 ETS 8605.
TI TITLE: Spelling Achievement Tests.
AU INSTITUTIONAL AUTHOR: Zaner-Bloser, Columbus, OH.
YR YEAR: 84.
AV AVAILABILITY: Zaner-Bloser; 1459 King Ave., P.O. Box 16764, Columbus, OH 43212-6764.
GL GRADE LEVEL: 2; 3; 4; 5; 6; 7; 8.
AB ABSTRACT: Reproducible achievement tests to be used with the Zaner-Bloser series, Spelling; Basic Skills and Applications. Each grade level has 30 tests, one for each instructional unit in the text.

AN ACCESSION NUMBER: TC014353-014343 ETS 9602.
TI TITLE: California Achievement Tests, Forms E and F, Level 17.
DT SUBTESTS: Vocabulary; Comprehension; Spelling; Language Mechanics; Language Expression; Mathematics Computation; Mathematics Concepts and Applications; Study Skills; Science; Social Studies.
AU INSTITUTIONAL AUTHOR: CTB/McGraw-Hill, Monterey, CA.
YR YEAR: 85.
AV AVAILABILITY: CTB/McMillan/McGraw-Hill; 2500 Garden Rd., Monterey, CA 93940.
GL GRADE LEVEL: K-12.
NT NOTES:
TIME: 408.

ITEMS: 469.
AB ABSTRACT: A series of norm-referenced, objectives-based tests for kindergarten through grade 12. Series is designed to measure achievement in the basic skills commonly found in state and district curricula. The tests combine the most useful characteristics of norm-referenced and criterion-referenced tests and therefore provide information about the relative ranking of students against a norm group as well as specific information about students' instructional needs. Subject areas measured are reading, spelling, language, mathematics, and study skills. Optional tests are available for science and social studies. The test battery also serves measurement needs of special programs, such as Chapter I, ECIA, etc., subtests vary with levels.

AN ACCESSION NUMBER: TC014339 ETS 8602.
TI TITLE: Test of Written Spelling-2.
DT SUBTESTS: Predictable Words; Unpredictable Words.
AU AUTHOR: Larson-Stephen-C; Hammill-Donald-D.
YR YEAR: 86.
AV AVAILABILITY: Pro-Ed; 8700 Shoal Creek Blvd., Austin, TX 78758-6897.
GL GRADE LEVEL: 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
NT NOTES:
ITEMS: 100.
AB ABSTRACT: Revision of an earlier test. Is used to assess students' ability to spell words. Consists of two subtests, both employing a dictated word format. One subtest measures predictable words that conform to rules and generalizations. The second subtest measures unpredictable words. Normed on a large national sample of students in grades 1 through 12. Appropriate for use with remedial students as well as for regular students.

AN ACCESSION NUMBER: TC014327-014320 ETS 8602.
TI TITLE: SRA Survey of Basic Skills, Level 35.
DT SUBTESTS: Vocabulary; Reading Comprehension; Language Mechanics; Language Usage; Spelling; Mathematics Computation; Mathematics Concepts; Mathematics Problem Solving; Reference Materials; Social Studies; Science.
AU INSTITUTIONAL AUTHOR: Science Research Associates, Chicago, IL.
YR YEAR: 85.
AV AVAILABILITY: CTB/McMillan/McGraw-Hill; 2500 Garden Rd., Monterey, CA 93940.
GL GRADE LEVEL: K-12.
NT NOTES:
TIME: 280; approx.
AB ABSTRACT: A battery of norm-referenced, standardized tests in basic curriculum areas for grades K-12. Designed to survey students' general academic achievement. Contents of tests are based on learner objectives most commonly taught in the United States. Two forms are available, forms P and Q. An optional test to include with

the achievement battery is the Educational Ability Series (EAS) which provides an estimate of general learning ability for students in grades K-12. The EAS assesses those factors most closely associated with overall academic performance, such as verbal, numerical, and reasoning abilities. Test administrators may decide to do out-of-level testing with the Survey of Basic Skills for special groups of students, such as Chapter I, special education, gifted or high-achieving students. Levels 34 through 37 are multilevel tests designed for use from the spring of grade 4 through high school. The reference materials, social studies, and science subtests are optional. Subtests vary with level.

AN ACCESSION NUMBER: TC014314 ETS 8602.
TI TITLE: Kaufman Test of Educational Achievement, Comprehensive Form.
DT SUBTESTS: Mathematics Applications; Reading Decoding; Spelling; Reading Comprehension; Mathematics Computation.
AU AUTHOR: Kaufman-Alan-S; Kaufman-Nadeen-L.
YR YEAR: 85.
AV AVAILABILITY: American Guidance Service; Publishers Building, Circle Pines, MN 55014-1796.
GL GRADE LEVEL: 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
NT NOTES:
TIME: 75; approx.
ITEMS: 280.
AB ABSTRACT: Individually administered test of school achievement. The comprehensive form offers reliable scores in the specific domains of reading decoding, reading comprehension, mathematics applications, mathematics computation, and spelling. In addition to offering norm-referenced measurement in selected achievement domains, this form offers criterion-referenced assessment in the analysis of students' errors in various content areas. Mathematics applications subtest covers arithmetic concepts and applications of mathematical principles and reasoning skills to real-life situations. Reading decoding assesses the ability to identify letters and pronounce words of increasing difficulty. The spelling section uses a word list of increasingly difficult words. Mathematics computation assesses skills in solving written computational problems using the four basic operations and also complex computational abilities in areas such as algebra. The comprehensive form may be used as part of a comprehensive psychological or psychoeducational battery, for analyzing strengths and weaknesses, analyzing errors, program planning, research, placement, and personnel selection.

AN ACCESSION NUMBER: TC014056 ETS 8602.
TI TITLE: Kaufman Test of Educational Achievement, Brief Form.
DT SUBTESTS: Reading; Mathematics; Spelling.
AU AUTHOR: Kaufman-Nadeen-L; Kaufman-Alan-S.
YR YEAR: 85.

AV AVAILABILITY: American Guidance Service; Publishers Building, Circle Pines, MN 55014-1796.
GL GRADE LEVEL: 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
NT NOTES:
TIME: 30; approx.
ITEMS: 144.
AB ABSTRACT: Individually administered measure of school achievement. The Brief Form offers reliable standard scores in the global areas of reading, mathematics, and spelling. The mathematics subtest measures basic arithmetic concepts, applications of mathematical principles to lifelike situations, numerical reasoning, and simple and advanced computational skills. The reading subtest assesses both decoding skills and reading comprehension. The spelling subtest uses a steeply graded word list to assess spelling ability. The battery qualifies for Chapter 1 program evaluation with spring and fall norms. Applications of the brief form include: part of a comprehensive psychological, psychoeducational or neuropsychological battery, screening, program planning, research, pre- and posttesting, an aid in placement decisions, use by government agencies, personnel selection, measuring adaptive functioning.

AN ACCESSION NUMBER: TC013883-013878 ETS 8609.
TI TITLE: Metropolitan Achievement Tests, Sixth Edition: Survey Battery.
DT SUBTESTS: Vocabulary; Reading Comprehension; Mathematics Concepts; Mathematics Problem Solving; Mathematics Computation; Spelling; Language; Science; Social Studies.
AU AUTHOR: Prescott-George-A; And Others.
YR YEAR: 85.
AV AVAILABILITY: The Psychological Corporation; 555 Academic Court, San Antonio, TX 78204-2498.
GL GRADE LEVEL: K-12.9.
NT NOTES:
TIME: 244.
ITEMS: 354.
AB ABSTRACT: A measure of achievement in basic skill areas covering a broad range of objectives. This test has empirical fall and spring norms and interpolated week of testing norms. Scores are: scale; national, nonpublic, and local percentile ranks; stanines; non-curve equivalents; grade equivalents. Scores in higher order thinking skills and research skills can be derived from items embedded in content areas. Reading and Math tests provide an instructional level for pupil placement in texts and programs.

AN ACCESSION NUMBER: TC013705 ETS 8506.
TI TITLE: Martinez Assessment of the Basic Skills:
Criterion-Referenced Diagnostic Testing of Basic Skills.
DT SUBTESTS: Reading; Primary Language Concepts; Arithmetic;
Spelling; Counting & Numerals; Time Telling.
AU AUTHOR: Martinez-David.
YR YEAR: 83.
AV AVAILABILITY: ASIEP Education Company; 4065 SW 55th Dr., Portland, OR
97221-2025.
GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6; 7; 8; 9.
NT NOTES:
TIME: 180; approx.
AB ABSTRACT: The six diagnostic criterion areas in this assessment
instrument are appropriate for mildly handicapped students in the
regular classroom as well as those served in resource and
self-contained settings. Mildly handicapped generally refers to
students identified under PL 94-142 and other non-categorical under-
achievers who may profit from a criterion-referenced skill assessment.
No attempt should be made to assign grade level achievement to the six
areas which are: Reading; Primary Language Concepts; Arithmetic; Spelling;
Counting and numerals; and Time Telling. There is a list of behavioral
objectives with each area which may be used in the development of
individual education program (IEPs). A Spanish version is available for
four of the tests: Arithmetic; Counting and Numerals; Time Telling and
Primary Language Concepts.

AN ACCESSION NUMBER: TC013702 ETS 8506.
TI TITLE: La Prueba Riverside de Realizacion en Espanol.
DT SUBTESTS: Reading Comprehension; Vocabulary; Study Skills;
Grammar; Punctuation; Capitlization; Spelling; Math Computation;
Math Problem Solving; Social Studies; Science.
AU AUTHOR: Cote-Nancy-S and Others.
YR YEAR: 84. (1991 Norms are available in the second edition).
AV AVAILABILITY: Riverside Publishing Company; 8420 Bryn Mawr Ave.,
Chicago, IL 60631.
GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6; 7; 8; 9.
NT NOTES:
TIME: 100; approx.
AB ABSTRACT: This Spanish-language edition of the 3 R's Test (TC 011
502-TC 011 505) is designed to assess the achievement of students
whose primary language is Spanish and to determine the degree to
which students are literate in Spanish. It is recommended that the
school district select the level of the test that will be
administered in each grade, according to the students' level of
Spanish literacy. Results are reported in terms of local norms
based on the use of a specific test level in a particular grade.
Test times vary from 80 to 165 minutes by grade level. National
norms have been developed for the second edition.

AN ACCESSION NUMBER: TC013594 ETS 8506.
TI TITLE: Wide Range Achievement Test, Revised.
DT SUBTESTS: Reading; Spelling; Arithmetic.
AU AUTHOR: Jastak-Sarah; Wilkinson-Gary-S.
YR YEAR: 84.
AV AVAILABILITY: Jastak Assessment Systems; 1526 Gilpin Avenue, Wilmington, DE 19806.
TG TARGET AUDIENCE: AGE 5-17, Adults, Older Adults.
NT NOTES:
TIME: 30; approx.
AB ABSTRACT: A restandardization of the Wide Range Achievement Test available in two levels. Level 1 is designed for use with children from age 5 through age 11. Level 2 is designed for use for people from age 12 through age 74. The purpose of the WRAT is to measure the codes needed to learn the basic skills of reading, spelling, and arithmetic. It was intentionally designed to eliminate as much as possible the effects of comprehension. Can be used to determine if and where individual is having difficulty and to prescribe remedial/educational programs to treat the deficit.

AN ACCESSION NUMBER: TC013553 ETS 8506.
TI TITLE: Aston Index, Revised: A Classroom Test for Screening and Diagnosis of Language Difficulties.
DT SUBTESTS: Picture Recognition; Vocabulary Scale; Goodenough Draw-A-Man Test; Copying Geometric Designs; Grapheme/Phoneme Correspondence; Schonell Reading Test; Spelling Test; Visual Discrimination; Child's Laterality; Copying Name; Free Writing; Visual Sequential Memory Picture; Auditory Sequential Memory; Sound Blending; Visual Sequential Memory Symbolic; Sound Discrimination; Graphomotor Test.
AU AUTHOR: Newton-Margaret; Thompson-Michael.
YR YEAR: 82.
AV AVAILABILITY: Educational Insights; 150 W. Carob, Compton, CA 90220.
GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6; 7; 8.
TG TARGET AUDIENCE: AGE 5-14.
AB ABSTRACT: Consists of 17 subtests used to indicate the nature of a child's learning potential for literacy. Used as a screening and diagnostic tool for early recognition of educationally at-risk children. Can be used to indicate the particular learning pattern of a child and to identify specific types of learning patterns. May be used to identify specific written language difficulties, slow learns, culturally handicapped children, neurologically damaged children, language disordered children, specific auditory difficulties, specific visual difficulties, or specific graphic difficulties. The 17 subtests are organized on two levels. Level 1 is used as a screening test for children who have been in school approximately six months. Level 2 is for use with children over age

of seven years. Some of the tests can be group administered; others must be given individually. Total administration time for level 1 is 45 minutes and for level 2, approximately 60 minutes. It is best to give the test over a period of several days.

AN ACCESSION NUMBER: TC013465 ETS 8506.
TI TITLE: Diagnostic Screening Test: Spelling, Third Edition, Revised.
AU AUTHOR: Gnagey-Thomas-D.
YR YEAR: 82.
AV AVAILABILITY: Slosson Educational Publications; P.O. Box 280; East Aurora, NY 14052.
GL GRADE LEVEL: 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
NT NOTES:
TIME: 10; approx.
ITEMS: 78.
AB ABSTRACT: Designed to determine a differential diagnosis in five problem areas including sight vs. phonics orientation, verbal vs. written processing efficiency, sequential vs. gross visual memory, sequential vs. gross auditory memory, and good vs. poor spelling potential. Forms A and B are available.

AN ACCESSION NUMBER: TC013227 ETS 8506.
TI TITLE: Bader Reading and Language Inventory.
DT SUBTESTS: Word Recognition Lists; Supplemental Word Lists; Graded Reading Passages; Phonics and Word Analysis Tests; Spelling Tests; Cloze Tests; Visual Discrimination Tests; Auditory Discrimination Test; Unfinished Sentences; Arithmetic Test, Oral Language; Written Language.
AU AUTHOR: Bader-Lois-A.
YR YEAR: 83.
AV AVAILABILITY: Macmillan Publishing Company; 866 Third Avenue, New York, NY 10022.
GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
AB ABSTRACT: This inventory was constructed for use by reading specialists, resource teachers, and classroom teachers. The graded passages, the major section of the battery, were designed to determine appropriate placement of students in instructional materials. Since students experiencing difficulty in learning to read may have problems in other areas, several informal tests are provided to assess the reader's needs and level. Three sets of reading passages have been constructed for each level. The content of the first set has been adapted from the kinds of materials used in basals on the primary levels and content-area materials on the upper levels for children. Another set has been designed for use with children, adolescents, or adults, and the third set, written on a primary level, is intended for use with adults who are just beginning to read.



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AN ACCESSION NUMBER: TC012545 ETS 8506.
TI TITLE: IEP Educational Diagnostic Inventories: Spelling Diagnosis Inventory.
AU AUTHOR: Sedlak-Joseph-E.
YR YEAR: 79.
AV AVAILABILITY: National Press Publishing Company; P.O. Box 237; Belle Vernon, PA 15012.
GL GRADE LEVEL: 1; 2; 3; 4; 5; 6.
NT NOTES:
TIME: 10; approx.
ITEMS: 180.
AB ABSTRACT: One instrument in a test battery developed to enable classroom teachers to screen and diagnose those students with potential learning problems. The instrument may be used to develop an Individual Education Program for students who are gifted, educable mentally retarded, emotionally disturbed, or learning disabled. Designed to diagnose specific spelling errors. Graded spelling lists of thirty words each are categorized as to type of problem area. Grade level for diagnostic test is determined by data gathered from Spelling Screening (TC 012 544). Students respond orally and in writing.

AN ACCESSION NUMBER: TC012544 ETS 8506.
TI TITLE: IEP Educational Diagnostic Inventories: Spelling Screening.
AU AUTHOR: Sedlak-Joseph-E.
YR YEAR: 79.
AV AVAILABILITY: National Press Publishing Company; P.O. Box 237; Belle Vernon, PA 15012.
GL GRADE LEVEL: 1; 2; 3; 4; 5; 6.
NT NOTES:
TIME: 5; approx.
ITEMS: 30.
AB ABSTRACT: One instrument in a test battery developed to enable classroom teachers to screen and diagnose those students with potential learning problems. The instrument may be used to develop an Individual Education Program for students who are gifted, educable mentally retarded, emotionally disturbed, or learning disabled. Designed to determine student's spelling grade level. The instrument consists of 30 words - five words at each grade level from one through six. Number of errors indicate independent, instructional, and frustrational spelling levels.

AN ACCESSION NUMBER: TC012395 ETS 8506.
TI TITLE: Diagnostic Achievement Battery.
DT SUBTESTS: Story Comprehension; Characteristics; Synonyms; Grammatic Completion; Alphabet Word Knowledge; Reading Comprehension; Capitalization; Punctuation; Spelling; Written Vocabulary; Mathematics Reasoning; Mathematics Calculation.
AU AUTHOR: Newcomer-Phyllis-L; Curtis-Dolores.

YR YEAR: 84.
AV AVAILABILITY: Pro-Ed; 8700 Shoal Creek Blvd., Austin, TX 78758-6897.
GL GRADE LEVEL: 1; 2; 3; 4; 5; 6; 7; 8.
TG TARGET AUDIENCE: AGE 6-14.
NT NOTES:
ITEMS: 331.
AB ABSTRACT: Individually administered achievement test used to assess children's abilities in listening, speaking, reading, writing, and mathematics. May be used to accomplish one of the following purposes: to identify students below their peers in the subject areas being tested in order to offer remedial help, to determine particular kinds of strengths and weaknesses which students possess, to document students' progress in specific areas as a result of intervention, and to serve as a measurement tool in research studies of the academic achievement of elementary school students. Items administered depend on the age of the child being tested. Nationally standardized test.

AN ACCESSION NUMBER: TC012294 ETS 8403.
TI TITLE: MKM Spelling Test.
AU AUTHOR: Michael-Leland-D; and-Others.
YR YEAR: 78.
AV AVAILABILITY: MKM, Inc.; 809 Kansas City Street, Rapid City, SD 57701.
GL GRADE LEVEL: 2; 3; 4; 5; 6; 7; 8.
NT NOTES:
ITEMS: 35.
AB ABSTRACT: Designed to assess spelling ability. Children who are good spellers are generally good readers. Two forms are available. The first is suitable for grades 2-4, the second for grades 5-8. The Phonic Mnemonic Method of Teaching Reading Manual of Instructions for use with this instrument is available from MKM, Inc. also.

AN ACCESSION NUMBER: TC012212 ETS 8403.
TI TITLE: Basic Achievement Skills Individual Screener.
DT SUBTESTS: Reading; Mathematics; Spelling; Writing.
AU INSTITUTIONAL AUTHOR: The Psychological Corporation, Cleveland, OH.
YR YEAR: 83.
AV AVAILABILITY: The Psychological Corporation; 555 Academic Court, San Antonio, TX 78204-2498.
GL GRADE LEVEL: 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
NT NOTES:
TIME: 55.
AB ABSTRACT: Individually administered achievement test providing norm- and criterion-referenced score interpretation in reading, mathematics and spelling. An optional writing sample is included. For use as part of diagnostic assessment of students prior to development of IEP's or in placing students in class or text. Norms available for native Americans (GR. 5-7), hearing impaired (GR. 4-6); emotionally handicapped (Gr. 6-8), educable mentally retarded (Gr. 7-9), gifted (Gr. 2-5); Learning disabled (Gr. 3-8). Said to be useful with a post-high school population.

AN ACCESSION NUMBER: TC012206 ETS 8403.
TI TITLE: Stanford Achievement Test for Hearing Impaired Students.
DT SUBTESTS: Word Meaning; Paragraph Meaning; Spelling; Language; Arithmetic Computation; Arithmetic Concepts; Arithmetic Applications; Social Studies; Science.
AU INSTITUTIONAL AUTHOR: Gallaudet Coll., Washington, D.C. Office of Demographic Studies.
YR YEAR: 74.
AV AVAILABILITY: Center for Assessment and Demographic Studies, Gallaudet College; 800 Florida Ave., N.E., Washington, DC 20002.
TG TARGET AUDIENCE: AGE 8-19.
NT NOTES:
TIME: 190.

ITEMS: 400.
AB ABSTRACT: An adjusted version of the 1973 Stanford Achievement Test. Time limits have been extended. Administration is spread over one week, and is via whichever communication method is used in the classroom. Fingerspelling, as well as signing, is employed. Practice tests are used to familiarize students with tests and answer sheets. Hearing impaired students may be tested at different levels in reading, math and spelling since they tend to score higher in math and spelling. Normed on a nationwide sample. Subtests vary with levels.

AN ACCESSION NUMBER: TC011925 ETS 8403.
TI TITLE: Brigance Diagnostic Comprehensive Inventory of Basic Skills.
DT SUBTESTS: Readiness; Speech; Word Recognition Grade Placement; Oral Reading; Reading Comprehension; Listening; Functional Word Recognition; Word Analysis; Reference Skills; Writing; Math Grade Placement; Numbers; Number Facts; Computation of Whole Numbers; Fractions and Mixed Numbers; Decimals; Percents; Word Problems; Graphs and Maps; Spelling; Metrics; Math Vocabulary.
AU AUTHOR: Brigance-Albert-H.
YR YEAR: 83.
AV AVAILABILITY: Curriculum Associates; 5 Esquire Road, North Billerica, MA 01862-2589.
GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6; 7; 8; 9.
AB ABSTRACT: Designed primarily for use in elementary and middle schools and is of value for those school programs which emphasize individualized instruction and which serve students with special needs. Inventory contains 203 skill sequences to be assessed in the areas of reading, listening, research and study skills, spelling, language and mathematics. Forms A and B are available for 51 of the skill sequences. Inventory may be used as an assessment instrument for screening and diagnostic purposes, as an instructional guide for educational objectives, a record-keeping and tracking system, a tool to develop and communicate individualized instructional plans, and as a resource for curriculum and staff development.

AN ACCESSION NUMBER: TC011869 ETS 8403.
TI TITLE: Test of Written Language, Revised Edition.
DT SUBTESTS: Vocabulary; Thematic Maturity; Spelling; Word Usage; Style; Handwriting.
AU AUTHOR: Hammill-Donald-D; Larsen-Stephen-C.
YR YEAR: 83.
AV AVAILABILITY: Pro-Ed; 8700 Shoal Creek Blvd., Austin, TX 78758-6897.
GL GRADE LEVEL: 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
TG TARGET AUDIENCE: AGE 7-18.
NT NOTES:
ITEMS: 76.
AB ABSTRACT: Designed as easily administered, reliable, and valid, and instructionally relevant measure of written expression. Serves to

identify students who have problems with written expression, to determine a student's strengths and weaknesses, to document student progress in a writing program, and/or to conduct research in writing.

AN ACCESSION NUMBER: TC011865 ETS 8403.
TI TITLE: Prueba de Lectura y Lenguaje Escrito.
DT SUBTESTS: Vocabulario; Lectura de Parrafos; Vocabulario Escrito; Composicion; Ortografia; Estilo.
AU AUTHOR: Hammill-Donald-D; And Others.
YR YEAR: 82.
AV AVAILABILITY: Pro-Ed; 8700 Shoal Creek Blvd., Austin, TX 78758-6897.
GL GRADE LEVEL: 3; 4; 5; 6; 7; 8; 9; 10.
NT NOTES:
TIME: 120; approx.
ITEMS: 75.
AB ABSTRACT: Diagnostic test of written language proficiency. Used to identify students who have problems with written expression in comparison with their peers; to determine a student's strengths and weaknesses, to document student progress in a reading or writing program, and/or to conduct research in writing or reading. May be administered individually or to groups. Based on the Test of Reading Comprehension, 1978 (TC 010 394) and the Test of Written Language, 1978 (TC 010 392). However, Spanish version is not a translation. The subjects were specifically designed for Spanish-language version.

AN ACCESSION NUMBER: TC011827 ETS 8403.
TI TITLE: Multilevel Academic Skills Inventory; Reading and Language Arts.
AU AUTHOR: Howell-Kenneth-W; And Others.
YR YEAR: 82.
AV AVAILABILITY: The Psychological Corporation; 555 Academic Court, San Antonio, TX 78204-2498.
GL GRADE LEVEL: 1; 2; 3; 4; 5; 6; 7; 8.
AB ABSTRACT: Designed to aid teachers in identification of individual needs in academic reading and language arts skills of remedial and mildly handicapped students. Designed to locate critical areas of student non-mastery, to facilitate preparing and sequencing instruction, and to monitor the effects of instruction. Covers three broad content areas: reading decoding, including sounds, conversions, teams, clusters, modifications, complex words and passages; reading comprehension including searching for details, inference, and context-dependent vocabulary; and language arts, covering content vocabulary in math/science, social studies, language/music, everyday living, and handwriting and spelling.

AN ACCESSION NUMBER: TC011700-TC011699 ETS 8403.
TI TITLE: Stanford Achievement Test: 7th Edition.
DT SUBTESTS: Word Study Skills; Reading Comprehension; Vocabulary; Listening Comprehension; Spelling; Concepts of Number; Mathematics Computation; Mathematics Applications; Science; Social Science.
AU AUTHOR: Gardner-Eric-F; And Others.
YR YEAR: 82.
AV AVAILABILITY: The Psychological Corporation; 555 Academic Court, San Antonio, TX 78204-2498.
GL GRADE LEVEL: 1-9.
AB ABSTRACT: Designed to measure important learning outcomes of school curriculum. Provides measures of these outcomes for use in instructional improvement and evaluation of student progress. Out-of-level testing is possible where difficulty level and curriculum content make it appropriate. Meets requirements of special programs, such as Title I. The total basic battery consists of 417 items and takes approximately 255 minutes to complete.

AN ACCESSION NUMBER: TC011619 ETS 8403.
TI TITLE: Bench Mark Measures.
DT SUBTESTS: Alphabet; Reading; Handwriting; Spelling.
AU AUTHOR: Cox-Aylett-R.
YR YEAR: 77.
AV AVAILABILITY: Educators Publishing Service; 75 Moulton Street, Cambridge, MA 02138.
GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6; 7; 8.
NT NOTES:
TIME: 60; approx.
AB ABSTRACT: Three levels of mastery tests for evaluation of secondary language skills. Follows the sequence of the Alphabetic Phonics curriculum, a multiple sensory curriculum for teaching phonics and the structure of the language, based on Orton-Gillingham approach. The curriculum was developed in the Language Research and Training Laboratory of the Texas Scottish Rite Hospital for its remedial language training program. Measures are not restricted to any particular grade level but can serve as a diagnostic tool, as a measure of progress in remediation or as a criterion for ending remediation. Each level takes between 30 and 60 minutes to administer. The alphabet and reading tests must be individually administered; handwriting and spelling tests may be administered to groups.

AN ACCESSION NUMBER: TC011479 ETS 8403.
TI TITLE: Diagnostic Spelling Potential Test.
DT SUBTESTS: Spelling; Word Recognition-Sight; Word Recognition-Phonetic Decoding; Visual Recognition; Auditory Visual Recognition.
AU AUTHOR: Arena-John.

YR YEAR: 82.
AV AVAILABILITY: Academic Therapy Publications; 20 Commercial Boulevard, Novato, CA 94947.
TG TARGET AUDIENCE: AGE 7-65.
NT NOTES:
TIME: 40; approx.
ITEMS: 360.
AB ABSTRACT: Comprehensive spelling test designed for use with students age seven through adult. There are two parallel forms. Individually administered and can be used by diagnosticians, psychologists, and remedial specialists to compare spelling efficiency with necessary skills, such as decoding, utilization of phonetic generalizations, visual recall, and matching auditory with visual representations. Only items appropriate to individual's ability level are administered.

AN ACCESSION NUMBER: TC011162 ETS 8403.
TI TITLE: Wide Range Intelligence and Personality Test.
DT SUBTESTS: Arithmetic; Spelling; Vocabulary; Verbal Reasoning; Social Concept; Picture Reasoning; Space Series; Space Completion; Coding; Number Series.
AU AUTHOR: Jastak-Joseph-F.
YR YEAR: 78.
AV AVAILABILITY: Jastak Associates, Inc.; 1526 Gilpin Ave., Wilmington, DE 19806.
TG TARGET AUDIENCE: AGE 9-65.
NT NOTES:
TIME: 35.
ITEMS: 143.
AB ABSTRACT: Designed to provide information about an individual's intelligence, ability, personality structure and behaviors. Results in a global intelligence score and scores for language, reality set, motivation and psychomotor skills.

AN ACCESSION NUMBER: TC011099 ETS 8403.
TI TITLE: Gates-McKillop-Horowitz Reading Diagnostic Tests. Second Edition.
DT SUBTESTS: Oral Reading; Reading Sentences; Words: Flash; Words: Untimed; Syllablication; Recognizing and Blending Common Word Parts; Reading Words; Giving Letter Sounds; Naming Capital Letters; Naming Lower Case Letters; Vowels; Auditory Blending; Auditory Discrimination; Spelling; Writing Sample.
AU AUTHOR: Gates-Arthur-I; McKillop-Anne-S; Horowitz-Elizabeth-Cliff.
YR YEAR: 81.
AV AVAILABILITY: Teachers College Press; P.O. Box 2032, Colchester, VT 05449.
GL GRADE LEVEL: 1; 2; 3; 4; 5; 6.
NT NOTES:
TIME: 60; approx.
ITEMS: 338.
AB ABSTRACT: Test battery consisting of 15 individually administered tests which provide profile of a student's ability to recognize words and their component sounds. Helps teacher and learning specialist assess student's strengths and weaknesses in areas of oral reading, spelling, and writing skills. By examining student's oral responses, weaknesses can be isolated in such areas as decoding skills, sight word recognition, auditory blending and discrimination, spelling and written expression.

AN ACCESSION NUMBER: TC011075-TC011069 ETS 8403.
TI TITLE: Comprehensive Assessment Program: Achievement Series.
DT SUBTESTS: Word Attack; Vocabulary; Comprehension; Computation; Mathematics Concepts; Problem Solving; Spelling; Capitalization; Punctuation; Grammar.
AU INSTITUTIONAL AUTHOR: Scott, Foresman and Co., Glenview, ILL.
YR YEAR: 80.

AV AVAILABILITY: American Testronics, P.O. Box 2270, Iowa City, IA 52244.
GL GRADE LEVEL: K-12 (and preschool).
NT NOTES:
TIME: 135; approx.
ITEMS: 203.
AB ABSTRACT: Measurement of reading comprehension and mathematical skills received particular attention. Can be used in combination with the appropriate level of the Developing Cognitive Abilities Test (TC011164-011169). Two forms of the test are available.

AN ACCESSION NUMBER: TC010951 ETS 8403.
TI TITLE: Botel Reading Inventory.
DT SUBTESTS: Decoding Test; Spelling Placement Test; Word Recognition Test; Word Opposites Test.
AU AUTHOR: Botel-Morton.
YR YEAR: 78.
AV AVAILABILITY: Modern Curriculum Press: 13900 Prospect Road, Cleveland, OH 44136.
GL GRADE LEVEL: 1; 2; 3; 4; 5; 6; 7; 8.
AB ABSTRACT: Designed to measure general comprehension and oral reading fluency to determine reading instructional level. Battery consists of four tests. Forms A and B are available for Word Recognition and Word Opposites Test.

AN ACCESSION NUMBER: TC010903-TC010901 ETS 8403.
TI TITLE: Stanford Achievement Test: Braille Edition.
DT SUBTESTS: Vocabulary; Reading Comprehension; Mathematics Concepts; Mathematics Computation; Spelling; Word Study Skills; Listening Comprehension; Mathematics Applications; Social Science; Science; Language.
AU INSTITUTIONAL AUTHOR: American Printing House for the Blind, Louisville, Ky.
YR YEAR: 72.
AV AVAILABILITY: American Printing House for the Blind; 1839 Frankfort Avenue, Louisville, KY 40206.
GL GRADE LEVEL: 2-9.
NT NOTES:
TIME: 320.
ITEMS: 595.
AB ABSTRACT: Achievement test battery for blind children. Battery is to be administered in eighteen sessions. Forms A and B are available. Each subtest is individually timed.

AN ACCESSION NUMBER: TC010893 ETS 8403.
TI TITLE: Brigance Diagnostic Inventory of Essential Skills.
DT SUBTESTS: Reading; Language Arts; Mathematics; Life Skills.
AU AUTHOR: Brigance-Albert-H.
YR YEAR: 81.
AV AVAILABILITY: Curriculum Associates, Inc.; 5 Esquire Rd., North Billerica, MA 08162.
GL GRADE LEVEL: 4; 5; 6; 7; 8; 9; 10; 11; 12.
NT NOTES:
ITEMS: 3887.
AB ABSTRACT: Criterion-referenced measure designed for use with special needs students in secondary programs for assessment, diagnosis, record keeping and instructional planning. Covers basic academic and applied skills relevant to functioning as citizen, consumer, worker and family member. Ten rating scales cover traits, behaviors, attitudes and skills.

AN ACCESSION NUMBER: TC010693 ETS 8403.
TI TITLE: Durrell Analysis of Reading Difficulty, Third Edition.
DT SUBTESTS: Oral Reading; Silent Reading; Listening Comprehension; Word Recognition-Word Analysis; Listening Vocabulary; Sounds in Isolation; Spelling; Phonic Spelling of Words; Visual Memory of Words; Identifying Sounds in Words; Prereading Phonics Abilities Inventories.
AU AUTHOR: Durrell-Donald-D; Catterson-Jane-H.
YR YEAR: 80.
AV AVAILABILITY: The Psychological Corporation; 555 Academic Court, San Antonio, TX 78204-2498.
GL GRADE LEVEL: 1; 2; 3; 4; 5; 6.
NT NOTES:
TIME: 45 approx.
AB ABSTRACT: Individually administered diagnostic tests, consisting of a series of tests and situations in which the examiner can observe various aspects of the child's reading behavior. Primary purposes of tests are to estimate the general level of reading achievement and to discover weaknesses and faulty reading habits which may be corrected in a remedial program.

AN ACCESSION NUMBER: TC010602 ETS 8403.
TI TITLE: Bloomfield-Barnhart Developmental Reading Mastery Test.
DT SUBTESTS: Shape Discrimination; Letter Recognition; Short Vowel Monosyllables with a; Short Vowel Monosyllables with i, u; Short Vowel Monosyllables with e, o; Short Vowel Monosyllables with Simple Blends; Short Vowel Monosyllables with Consonant Clusters and Digraphs; Regular Long Vowels and Diphthongs; Commonest Irregular Words and Suffixes; Irregular Vowel Spelling Patterns; Irregular Consonant Spelling Patterns.
AU AUTHOR: Barnhart-Cynthia-A; Barnhart-Robert-K.
YR YEAR: 78.

AV AVAILABILITY: ERIC Document Reproduction Service (EDRS); Cincinnati Bell Information Systems Federal, 7420 Fullerton Rd., Suite 110, Springfield, VA 22153-2852 (ED 177 182; microfiche only).
GL GRADE LEVEL: 1; 2; 3; 4; 5; 6.
NT NOTES:
TIME: 165; approx.
AB ABSTRACT: Designed to determine precisely which reading skills a student has developed. Tests are arranged in skill levels, rather than grade levels. Sequence of skills is based on Let's Read by Leonard Bloomfield, Clarence Barnhart, Robert Barnhart, and the masterbook, Let's Read: A Linguistic Approach. Student must also demonstrate accuracy in writing what can be read at any given level. Available from EDRS only in microfiche. Each subtest requires about 15 minutes to administer.

AN ACCESSION NUMBER: TC010487 ETS 8403.
TI TITLE: Brigance Diagnostic Inventory of Basic Skills.
DT SUBTESTS: Readiness; Reading; Language Arts; Math.
AU AUTHOR: Brigance-Albert-H.
YR YEAR: 77.
AV AVAILABILITY: Curriculum Associates, Inc.; 5 Esquire Rd., North Billerica, MA 01862.
GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6.
NT NOTES:
TIME: 20.
ITEMS: 2890.
AB ABSTRACT: Individually administered inventory designed to assess basic readiness and academic skills, measure and record performance, and as an aid in individualizing instruction.

AN ACCESSION NUMBER: TC009769 ETS 8403.
TI TITLE: Diagnostic Word Patterns. Tests 1, 2, and 3.
AU AUTHOR: Buckley-Evelyn.
YR YEAR: 78.
AV AVAILABILITY: Educators Publishing Service; 75 Moulton Street, Cambridge, MA 02138.
GL GRADE LEVEL: 3; 4; 5; 6; 7; 8; 9.
NT NOTES:
ITEMS: 300.
AB ABSTRACT: Group or individually administered 100-word oral or written spelling tests designed to identify students' needs for further instruction in basic phonic and word analysis skills. May also be administered to remedial high school students or to adults.

AN ACCESSION NUMBER: TC008895 ETS 8403.
TI TITLE: Prescriptive Reading Performance Test.
AU AUTHOR: Fudala-Janet-B.
YR YEAR: 78.

AV AVAILABILITY: Western Psychological Services; 12031 Wilshire Blvd., Los Angeles, CA 90025.
GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
AB ABSTRACT: Designed to obtain quick assessment of reading level, determine grade level at which to begin testing for paragraph reading comprehension, and facilitate diagnosis of strengths and weaknesses in reading and word attack skills. Provides individual assessment of student reading and spelling performance and classifies patterns into normal and three atypical patterns suggestive of subtypes of developmental dyslexia. Graded word lists cover age and grade range from prereading readiness level through adult level.

AN ACCESSION NUMBER: TC008676 ETS 8403.
TI TITLE: Gallistel-Ellis Test of Coding Skills.
DT SUBTESTS: Giving Sounds for Letters; Reading; Spelling.
AU AUTHOR: Gallistel-Elizabeth; Ellis-Karalee.
YR YEAR: 74.
AV AVAILABILITY: Montage Press, Inc.; P.O. Box 4322; Hamden, CT 06514.
GL GRADE LEVEL: 1; 2; 3; 4; 5; 6.
NT NOTES:
TIME: 35; approx.
AB ABSTRACT: Designed to measure coding skills in reading and spelling. Assesses child's ability to give sounds for various letters and units. Student's ability to recognize and spell words made u of these sounds is also measured. Useful in identification of children with learning disabilities.

AN ACCESSION NUMBER: TC007271 ETS 8403.
TI TITLE: Doren Diagnostic Reading Test of Word Recognition.
DT SUBTESTS: Letter Recognition; Beginning Sounds; Whole Word Recognition; Words Within Words; Speech Consonants; Ending Sounds; Blending; Rhyming; Vowels; Discriminate Guessing; Spelling; Sight Words.
AU AUTHOR: Doren-Margaret.
YR YEAR: 73.
AV AVAILABILITY: American Guidance Service, Inc.; Publishers' Building, P.O. Box, Circle Pines, MN 55014.
GL GRADE LEVEL: 1; 2; 3; 4.
NT NOTES:
TIME: 180; approx.
ITEMS: 395.
AB ABSTRACT: Designed to provide an individual diagnosis through use of a group test. Measures degree to which student has mastered word recognition skills.

AN ACCESSION NUMBER: TC004032 ETS 8403.
TI TITLE: Gillingham-Childs Phonics Proficiency Scales: Series I Basic Reading and Spelling.
AU AUTHOR: Gillingham-Anna; And Others.
YR YEAR: 70.
AV AVAILABILITY: Educators Publishing Service, Inc.; 75 Moulton Street, Cambridge, MA 02238.
GL GRADE LEVEL: 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
AB ABSTRACT: Designed to check progress in mastery of sequential steps of the coding or phonic method of teaching initial skills of written language. After a particular point in phonics method is taught, the appropriate scale is used to determine if new material has been sufficiently mastered.

AN ACCESSION NUMBER: TC002503 ETS 8403.
TI TITLE: Group Diagnostic Reading Aptitude and Achievement Tests, Intermediate Form.
DT SUBTESTS: Paragraph Understanding; Speed; Word Discrimination; Arithmetic Computation; Spelling; Letter Memory; Form Memory; Discrimination and Orientation; Copying Text; Crossing Out Letters; Vocabulary.
AU AUTHOR: Monroe-Marion; Sherman-Eva-Edith.
YR YEAR: 66.
AV AVAILABILITY: CH Nevins Printing Co.; 311 Bryn Mawr Island, Bayshore Gardens, Bradenton, FL 33505.
GL GRADE LEVEL: 3; 4; 5; 6; 7; 8; 9.
NT NOTES:
ITEMS: 390.
AB ABSTRACT: Designed to measure achievement and aptitude of students in grades three through nine. Yields educational, word discrimination and aptitude data percentile scores.

## ETS TEST COLLECTION VIA INTERNET

The ERIC Clearinghouse on Assessment and Evaluation has mounted on its gopher site a database to help locate tests. This database can be used by accessing the gopher at the address: GOPHER.CUA.EDU The ERIC/ETS Test Collection is located under: Special Resources/ ERIC Clearinghouse on Assessment and Evaluation/ Test Locator/

To search the database, enter keywords from the title or descriptors. For example, if you would like to search for tests on oral language proficiency, you could type in all three words, or oral and proficiency. You may get slightly different results, but you will have information on a lot of tests to look at. If you know the title of the test, the best way to search is to use the main words in the title, not necessarily all of the words in the title. If you are looking for the Wechsler Intelligence Scale for Children-Revised, the most efficent way to search is with the words Wechsler, intelligence, and children.

### INTRODUCTION TO THE ETS TEST COLLECTION

The Educational Testing Service (ETS) Test Collection database contains records on over 9,500 tests and research instruments. These records describe the instruments and provide availability information. The Test Collection encompasses virtually all fields from vocational interest inventories for adults to instruments that measure shyness or predict recidivism in released criminal offenders, to assessment of managerial style, as well as education-related achievement and aptitude tests. The test descriptions are indexed with ERIC Thesaurus terms for subject accessibility.

This is a joint project of ETS and ERIC_AE. ETS Library and Reference Services Division prepares the descriptions. ERIC_AE maintains the database and hosts the Search System. ERIC_AE has also begun to put ETS prepared test descriptions into the ERIC Resources in Education database. About 15 descriptions are added each month.

### COPYRIGHT

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You may download individual and small groups of test descriptions and you may point to this service from any Gopher Site.

### WHAT KIND OF TEST ARE DESCRIBED?

The Test Collection database collects a variety of instruments: achievement tests, aptitude tests, personality measures, attitude measures, career/vocational interest measures, occupational tests such as nursing or sales skills inventories. Many research instruments are collected as well as tests from commercial publishers.

### WHAT INFORMATION IS AVAILABLE ABOUT THE TESTS?

The title, author, publication date and source appear in the record. An abstract describing the instrument, intended population, and uses accompanies the record. Subject terms give the age and grade level information as well as ERIC Thesaurus terms that describe the test.

### DOES THE TEST COLLECTION DATABASE REVIEW THE TESTS?

No, other reference guides such as Mental Measurements Yearbooks,

Tests: A Comprehensive Reference for Assessments in Psychology, Education, and Business, and Test Critiques distributed by Pro-Ed fill that role. You can search the tables of contents for the MMY and Test Critiques through the ERIC_AE Gopher Site.

ARE ALL THE TESTS IN THE DATABASE CURRENTLY IN PRINT?

No, some of the items are out of print. We suggest contacting the publisher for permission to use out-of-print materials. Phone numbers can be located using another menu option on the ERIC_AE Gopher Site.

WHERE CAN I SEE THE ACTUAL TEST INSTRUMENTS?

Availability information is provided in the records. Many colleges and universities have test collections in their libraries. Talk to you local librarian for more information.

WHAT IS TESTS IN MICROFICHE?

Tests in Microfiche is a subcollection of unpublished research instruments that are available for purchase in microfiche from the ETS Test Collection. The collection includes instruments appropriate for diverse populations (infants, learning disabled, adults, etc.) Each set spans a wide range of topics such as job satisfaction and attitudes towards school. More than 800 tests are available.

DOES THE TEST COLLECTION PROVIDE REFERENCE SERVICES?

No, the descriptive information in the database should help answer most questions people may have. And the publisher of the particular test is the most competent source of information. You can, however, route general inquiries to ERIC_AE@CUA.EDU.

Ask_AE@cua.edu
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